

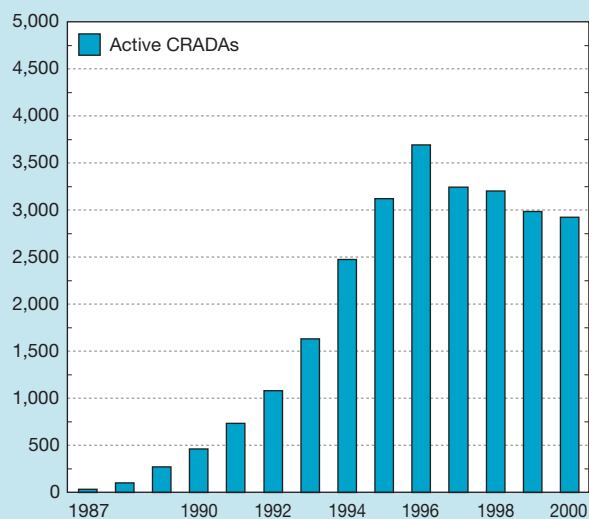
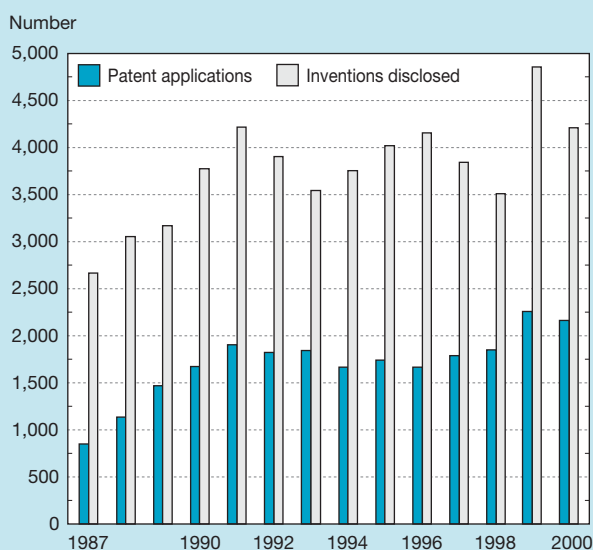
Science and Engineering Indicators – 2002

Errata

Chapter 4, Figure 4-18.

In the top frame, the bars for 1999 and 2000 are incorrect; both shading and order of the bars are reversed. The corrected figure appears below. Data in the text and in appendix table 4-35 are correct as printed. The corrected figure appears on the Science and Engineering Indicators website and CD.

Figure 4-18.
Federal technology transfer indicators: 1987–2000

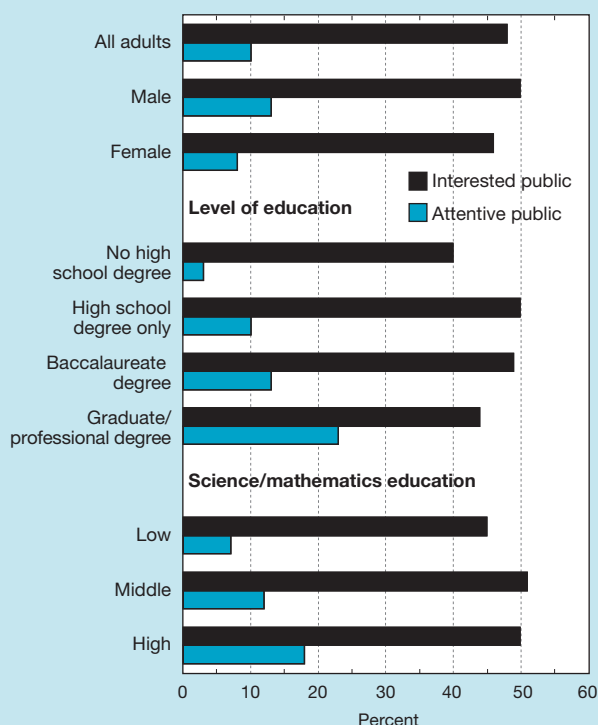


CRADA = Cooperative Research and Development Agreement
See appendix table 4-35.

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The figures as printed reflect data calculated using preliminary weights. The corrected figures, using final weights, are shown below. Data in the text and in appendix tables 7-8, 7-43 and 7-44 are correct as printed. The corrected figures appear on the Science and Engineering Indicators web site and CD.

Figure 7-3.
Public attentiveness to science and technology issues, by sex and level of education: 2001

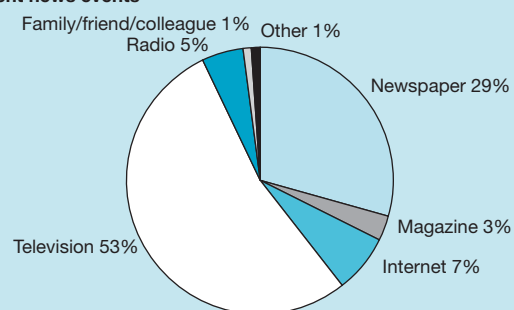


NOTES: "Attentive" public are people who (1) express high level of interest in a particular issue; (2) feel well informed about that issue, and (3) read a newspaper on a daily basis, read a weekly or monthly news magazine, or frequently read a magazine highly relevant to the issue. "Interested" public are people who express high level of interest in a particular issue but do not feel well informed about it. The attentive public for science and technology is a combination of the attentive public for new scientific discoveries and the attentive public for new inventions and technologies. Anyone who is not attentive to either of these issues, but who is a member of the interested public for at least one of these issues, is classified as a member of the interested public for science and technology. Survey respondents were classified as having a "high" level of science/mathematics education if they took nine or more high school and college math/science courses. They were classified as "middle" if they took six to eight such courses, and "low" if they took five or fewer.

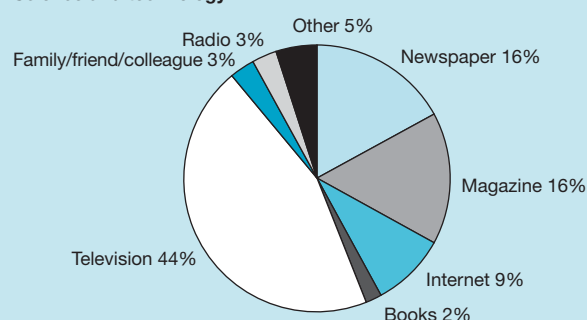
See appendix table 7-8. *Science & Engineering Indicators – 2002*

Figure 7-19.
Leading source of information: 2001

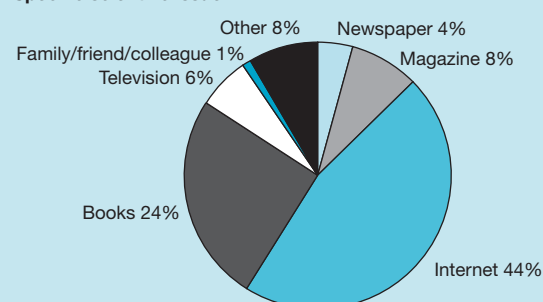
Current news events



Science and technology



Specific scientific issue



NOTE: Percentages may not sum to 100 because "Don't know" responses are not shown.

See appendix tables 7-42, 7-43, and 7-44.

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